

ST. PATRICK - ST. VINCENT HIGH SCHOOL

COURSE CATALOG

2012 - 2013

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MISSION STATEMENT

St. Patrick - St. Vincent High School, a diocesan Catholic college preparatory high school, challenges students to seek truth as creative, critical thinkers and to be role models who are productive citizens and compassionate individuals sharing their gifts with others.

SCHOOL PHILOSOPHY

St. Patrick-St. Vincent High School, a diocesan Catholic college preparatory high school, is guided by a vision that promotes Christian community, honors the dignity of the human person, and emphasizes quality educational programs and instruction. We witness and proclaim the Gospel message to educate people in a spirit of love and justice. We complement the family, the Church and the State in developing responsible moral and productive citizens.

EXPECTED SCHOOLWIDE LEARNING RESULTS

St. Patrick-St. Vincent High School students and graduates strive to be:

1. Effective Communicators
2. Complex Thinkers
3. Quality Producers
4. Men and Women of Character and Compassion

SPSV HONOR CODE

Every member of the St. Patrick-St. Vincent High School community strives to live by the letter and the spirit of the SPSV Honor Code:

As a member of the St. Patrick-St. Vincent High School Community, I promise to aspire to the highest level of personal and academic integrity. I will work toward building a environment of trust and mutual respect in all that I do. Furthermore, I commit myself to truth (Veritas), avoiding dishonesty in both academic work and in personal encounters. I will always endeavor to create an atmosphere of peace and tolerance, with respect for others and their ideas. I commit myself to uphold this Honor Code at all times.

GOALS

The goals of St. Patrick - St. Vincent High School are as follows:

- to continue the century long tradition of Catholic secondary education in Solano County;
- to build a Christian community of caring people, while respecting the dignity and worth of each person as a child of God;
- to address the spiritual, intellectual, emotional, social, and physical needs of students;
- to prepare students for their future endeavors of either college or university work, or

- other career path;
- to complement parents in their role as primary educators of their children;
- to complement the Church in proclaiming a Christian vision of life committed to worship, peace, social justice, and service;
- to complement the State in developing informed, responsible, and productive citizens.

ACADEMIC INFORMATION

The St. Patrick - St. Vincent High School curriculum endeavors to meet the educational needs of a diverse student population. Efforts are made to direct a student into a program consistent with the student's capacity and potential. In some cases, students may be encouraged to pursue non-academic careers. All students will be exposed to ample opportunity to discover and develop their true educational potential.

Students are encouraged to work with their parents and counselors to design a course of study which allows them the opportunity to work to their full potential.

GRADUATION REQUIREMENTS

260 CREDITS

Juniors and seniors must carry a minimum of 60 credits per academic year. Freshmen and sophomores must carry 70 credits per academic year.

RELIGIOUS STUDIES	40 CREDITS
ENGLISH	40 CREDITS
MATHEMATICS	30 CREDITS
SCIENCE	20 CREDITS
SOCIAL STUDIES	35 CREDITS
FINE ARTS	10 CREDITS
WORLD LANGUAGE	20 CREDITS
COMPUTER APPLICATIONS	5 CREDITS
PHYSICAL EDUCATION	15 CREDITS
HEALTH EDUCATION	5 CREDITS
ELECTIVES	40 CREDITS
CHRISTIAN SERVICE	ANNUAL REQUIREMENT

ALL FAILED COURSES MUST BE MADE UP PRIOR TO STARTING THE SOPHOMORE, JUNIOR AND SENIOR YEAR. Students may choose a public or

private summer school, adult school or community college or enroll in a pre-approved online course. Verification of completion (original transcript) must be given to the assistant principal before the opening of school (book days).

STUDENTS WHO DO NOT MEET THE PREREQUISITES FOR THE NEXT LEVEL OF A COURSE MUST REMEDIATE THE GRADE APPROPRIATELY IN ORDER TO BE ADMITTED INTO THE SUBSEQUENT COURSE.

STUDENTS WHO WISH TO RE-TAKE A COURSE TO IMPROVE THEIR GRADE MUST DO SO OFF CAMPUS ANYTIME OR AT SPSV IF OFFERED DURING THE SUMMER. THAT IS, COURSES MAY NOT BE REPEATED AT SPSV DURING THE SCHOOL YEAR.

SENIORS MUST PASS ALL COURSES TAKEN IN THE SENIOR YEAR AS WELL AS COMPLETE THEIR CHRISTIAN SERVICE in order to participate in the graduation ceremony. If a senior fails a course during the fall semester of the senior year it must be made up and the transcript received in order for the student to walk in the graduation ceremony. If a senior fails a course in the spring semester, he/she will not walk in the graduation ceremony.

HONORS COURSES

Courses in this catalog fulfilling the UC/CSU admissions standards are identified with a (P) marking. (HP) indicates a UC/CSU honors course which receives extra weight when the college entrance GPA is calculated as do AP courses. The word HONORS indicating a more advanced version of a class does not guarantee that the class has been certified as (HP) by the UC system since only certain 11-12th grade classes may be labeled (HP).

The University of California assigns extra grade points for up to eight semesters of University-certified honors-level or Advanced Placement courses taken in grades 10, 11 and 12. No more than two honors courses taken in the 10th grade will be given the extra grade point for UC.

All honors courses offered at SPSV are weighted in calculating an SPSV GPA:

Grade A: 5 points; Grade B: 4 points; Grade C: 3 points;

Grade D: 1 point; Grade F: zero points.

Honors courses taken at another school will be weighted only if SPSV offers a comparable honors course. Students qualify for honors courses on the basis of academic work, and will be required to apply for admission to the various honors courses. If a sufficient number of students is not enrolled in an honors course, the course may be cancelled.

THE HONOR ROLL

Students who achieve a grade point average of 3.0 to 3.49 in any semester receive **SECOND HONORS**. Students who achieve a 3.50 to 4.0 grade point average in any semester receive **FIRST HONORS**. To qualify for the honor roll, a student may not have any semester D's.

CALIFORNIA SCHOLARSHIP FEDERATION

Students qualify for CSF membership based on the total points awarded for semester grades they earn.

NATIONAL HONOR SOCIETY

The SPSV Chapter of the National Honor Society is a service organization. Members are chosen by a Faculty Committee from a list of qualified students with a minimum grade point average of 3.5. Members are selected with input from the faculty at large on the basis of leadership, service and character in addition to the initial scholarship requirement.

REPORT CARDS

Report cards are issued at the conclusion of each quarter. The report includes academic grades, teacher comments, quarter and/or semester GPAs. Quarter grades are grades-in-progress and are not permanently recorded. The semester grade is the average of two quarter grades and a semester examination (weighted at the discretion of the teacher, but not to exceed 33 1/3%).

COUNSELING DEPARTMENT 2012 - 2013

Mr. Jack Stevens
Director of Guidance
College and Career Counselor
j.stevens@spsv.org

Ms. Diana Mackinson,
Extension 438
d.mackinson@spsv.org

Ms. Darci Kosmal
Extension 459
d.kosmal@spsv.org

Each student is assigned a counselor, alphabetically by their last name. This counselor stays with the student for the full four years that the student is enrolled at SPSV. The College and Career Counselor works with the student and his or her regular counselor on the college and career planning process.

University of California

Scholarship Requirement

All “A-G” courses must be passed with a C- or better. In mathematics and world language only, a grade of C- or better in more advanced coursework demonstrates an acceptable level of competence in that course. GPA is based on grades earned in 10-11th grades only.

Examination Requirement:

The SAT Reasoning Test (critical reading, mathematics and writing) OR the ACT with optional writing test. SAT Subject tests are no longer required, but some majors in some schools recommend certain subject tests.

California State University

Scholarship Requirement

All “A-G” courses must be passed with a C- or better. In mathematics, world language, and chemistry only, a grade of C- or better in more advanced coursework demonstrates an acceptable level of competence in that course

The Eligibility Index is a combination of high school grade point average and test score on either ACT or SAT. GPA is based on grades earned in 10-11th grades only.

Note: (P) in course title designates the course as college Preparatory and meets the California State University System college subject requirements.

Examination Requirement:

SAT Reasoning Test or ACT

SCHEDULING

MECHANICS OF SCHEDULING

Course numbers, teacher numbers, and student numbers are entered into a scheduling program which matches students' course requests by number. **STUDENTS MAY NOT REQUEST SPECIFIC TEACHERS OR PERIOD-TIMES.**

SELECTION OF COURSES

Every student will be scheduled to meet with his/her counselor in January- March. During the counseling appointment the counselor will review graduation requirements, college entrance requirements, and course prerequisites and teacher recommendations with each student. It is expected that parents will discuss the student's course selections

with him/her before this meeting.

Priority for Enrollment

Priority for enrollment in classes will be awarded according to the following guidelines:

1. Level for which the course was designed
2. Grade level of the student: 12, 11, 10, 9
3. Date that student's registration form and fee are received: Students who turn in selection forms after the deadline will lose any priority considerations.

SCHEDULE ADJUSTMENTS

Summer adjustments will be made only for those students whose summer session performance has qualified them for a different level class. It is extremely important that students attending summer sessions at a school other than SPSV MUST have a transcript sent to our registrar immediately. **NO OTHER ADJUSTMENTS WILL BE MADE UNLESS IT HAS BEEN DETERMINED THAT THERE HAS BEEN AN ERROR IN PLACEMENT.**

The fee for schedule adjustments that are not teacher/counselor initiated is \$25.00 after the first day of classes.

Deadlines for schedule adjustments shall be:

Semester 1: the 3rd day of classes in the semester. After the 3rd day of class through the end of the first semester, a student will be able to change classes only for incorrect placement or medical reasons.

Semester 2: the 3rd day of classes in the semester. After the 3rd day of classes through the end of the second semester the same policy holds as above for the first semester.

NO SEMESTER COURSE MAY BE DROPPED BETWEEN THE END OF A QUARTER AND THE END OF THE SEMESTER.

NO YEAR-LONG COURSE MAY BE DROPPED AT THE END OF SEMESTER ONE.

PROCEDURES FOR SCHEDULE CHANGES

1. Students wishing to make a change must contact their counselor to discuss the change and complete the necessary form.
2. Teacher, counselor, and parent approval must be obtained on the change form.

3. Final approval for the change is obtained from the Assistant Principal.
4. A \$25.00 fee must be paid for all student/parent initiated changes after the first day of classes in the semester.

When any request is made for a different class, it must be realized that other classes may also need to be changed.

CHRISTIAN SERVICE

Philosophy

The **goal** of the Christian Service program at St. Patrick-St. Vincent High School is to develop and foster in our youth a genuine desire to help others and become actively involved in building the Body of Christ. A call to service is a basic call from Jesus to all Christians; thus service is a part of our curriculum and lifelong education..

Model

The SPSV Christian Service program is a **project centered** model rather than an “hours” model. The aim of such a model is to expose students to different forms of ministry through service to others, giving the student an opportunity to find an area and need suited to their gifts. The length of each project is dependent upon the type and complexity of that particular project. There is an eight visit minimum for Juniors and Seniors, a four visit minimum for Sophomores and two days of service requirement for Freshmen. Many students serve beyond the minimum requirements. Each student is then required to submit the appropriate paperwork validating their work as well as providing some written or oral reflection. The reflection process is vital to integrating this new experience in one’s world perspective and achieving a high level of understanding and moral awareness.

Program Overview

The program is designed to incorporate the two methodologies of action and reflection and is based on the developmental needs and abilities of the student.

Freshmen: A two week in-service focusing on one’s giftedness and the Christian call to use those gifts in service of others. It is conducted during religion classes in the Fall. Students are then given options for group and individual projects in our community. They are required to complete **two days** of service. A Verification Form and a written reflection are due after service is completed. Oral reflection is conducted in religious studies classes.

Sophomores: Students complete a minimum of **15 hours** of service at the same site. A Proposal Form is due in early October. A Verification Form and a written reflection are due in April and an oral reflection is conducted in May.

Juniors: Self-initiated group or independent work at one service site (**25 hours**). Students complete a Proposal Form in the Fall. Projects must be approved before service commences. A Verification Form and written reflection are due in April, and an oral reflection is conducted in May.

Seniors: Self-initiated group or independent work at one service site (**25 hours**). Students complete a Proposal Form in the Fall. Projects must be approved before service commences. A Verification Form and a written reflection are due at the end of the third quarter. A Reflection Experience is conducted in the Spring.

Summer Option: Students entering Sophomore, Junior or Senior year, students may complete their service requirement during the summer. Summer forms are available online and in the main office, June-August. **Verification of summer service is due on the first day of classes in August.**

Beyond the Call of Duty: Students who complete additional service beyond the one project that is required, should complete this form and deposit it in the Christian Service box located in religion classrooms. All forms go into students' individual Christian Service folders that are returned to students at the end of Senior year. Letters of appreciation are also kept in these files.

Basic Requirements for Approval of Service Projects

1. Non-profit program (If you're not sure, ask).
2. Includes adult supervision.
3. Students are not compensated (no \$, or credit on transcript)
4. Minimum number of visits are made to the same place

***Incomplete Christian Service Requirement** (All Christian Service marks in PowerSchool are "Pass/Fail" (P/F))

1. Freshmen must complete and submit Preference Forms to the Christian Service box in religion classrooms by the end of the announced deadline. If not, an "F" will be given in a separate "Christian Service" entry on their report cards. The mark will be changed when the form is submitted.
2. Sophomores, Juniors and Seniors must submit Proposal Forms online by the October deadline, or an "F" will be given in a separate "Christian Service Proposal" entry on their report cards. The mark will be changed when the form is submitted.
3. Seniors who do not complete service and submit a Verification Form by the third quarter deadline will be given an "F" in a separate "Christian Service Verification" entry on their report cards as well as serve a 1-3 hour detention. The mark will be changed when the form is submitted. Seniors who do not complete this requirement will not participate in the graduation day ceremony

nor receive a diploma. A diploma will be granted upon completion of the requirement.

4. Freshmen, Sophomores and Juniors who do not complete service and submit a Verification Form by the April deadline will be given an “F” in a separate “Christian Service Verification” entry on their report cards as well as serve a 1-3 hour detention. The mark will be changed when the form is submitted. Christian Service **must** be completed during the Summer. Students may be required to complete additional service at SPSV, as well. Grades will be changed when service is completed and forms are submitted to Campus Ministry.

Mandated Detention for Missing Service Turn-in Deadlines

PROPOSAL FORM: Any student who does not turn in the required Proposal Form by the announced deadline will be assigned a one-hour detention to be served at the Dean’s discretion. The student then will have a one-week grace period. If the Proposal Form is not turned in by this time, the matter will be turned over to the Dean of Students. The student will be assigned a three-hour Saturday detention to be served at the Dean’s discretion. The student will continue to be assigned Saturday detention at every available interval until the Proposal Form is turned in, after which the Dean may address the matter as he/she deems fit, including possible loss of extra-curricular privileges.

VERIFICATION FORM: Any student who does not turn in the required Verification Form by the class-specific deadlines above will be assigned a one-hour detention to be served at the Dean’s discretion. The student must also schedule a conference with the Service Coordinator to discuss a timetable upon which the Verification Form will be turned in. The student then will have the agreed grace period. If the Verification Form is not turned in within this time, the matter will be turned over to the Dean of Students. The student will be assigned a three-hour Saturday detention to be served at the Dean’s discretion. The student will continue to be assigned Saturday detention at every available interval until the Verification Form is turned in, after which the Dean may address the matter as he/she deems fit, including possible loss of extra-curricular privileges, even exclusion from Prom. Seniors will also not participate in the graduation day ceremony if the Verification Form is not turned in by 4:00 p.m. on the Friday preceding graduation.

*Juniors and Seniors who serve in their parishes/churches must serve in a leadership capacity. Altar serving, lectoring, music ministry, serving communion, participation in youth group activities are wonderful ministries, but do not fulfill the service requirement for upper classmen. Serving as a youth group leader or as a catechist (teaching religion) do fulfill the requirement.

Christian Service Coordinator: Mr. William (Bill) Kraft

BUSINESS

9673 COMPUTER ESSENTIALS (5 Credits) This course introduces the student to basic and some advanced computer skills. Students will create, properly use, and apply word processing and spreadsheet technology using Microsoft Word and Excel. In addition, students will create innovative and engaging slide show presentations using Microsoft PowerPoint. Topics such as Internet safety, Internet research fundamentals, and information literacy will be covered. Students are expected to complete projects that are curriculum based using techniques studied in class. Required of all freshmen.

6610 PRINCIPLES OF BUSINESS (5 Credits) This course introduces students to topics related to current business practices. Students will learn business terminology and begin a preliminary study of economics, consumer rights, ethics, business management, marketing, accounting and finance. Aspects of English language arts, social studies, and mathematics are reinforced in this course.

Prerequisite: None. Subject to sufficient enrollment.

6560 MARKETING (5 Credits) An intensive look into the exciting and continually changing field of marketing, this course will concentrate on the effects and strategies behind contemporary advertising and public relations, product packaging/placement, and techniques of creative selling employed by America's most successful companies. The course is oriented toward students interested in pursuing studies and careers in business, communications, journalism, sales, or advertising.

Prerequisite: None. Subject to sufficient enrollment.

6580 MANAGING YOUR PERSONAL FINANCES (5 Credits) This course is designed to teach students how to manage their personal finances now and in the future. The course will cover Career Strategies, Money Management, Financial Security, Credit Management, Resources Management, Risk Management, and Consumer Rights and Responsibilities.

Prerequisite: None. Subject to sufficient enrollment.

6590 SETTING UP A SMALL BUSINESS (5 Credits) This course is designed for students who some day may go into business for themselves and for those who are already in business for themselves, but wish to strengthen their entrepreneurial and managerial skills. The course will cover the entire spectrum of entrepreneurship, ranging from the business plan to computers, from marketing research to social responsibilities.

Coverage of these subjects and others is deep enough to challenge students and ensure a working knowledge.

Prerequisite: None. Subject to sufficient enrollment.

6545 WEB PUBLISHING (5 Credits) This course is designed to acquaint the student with web page design. The program Adobe Dreamweaver will be used to teach students about basic web page design and publishing.

Prerequisite: None. Subject to sufficient enrollment.

9612 PHOTOSHOP (5 Credits) This course will teach the students the basics of Adobe Photoshop. The students will learn how to use the various tool palettes, open files, and save files. Students will learn Pixel Basics, how to work with Selections, Compositing, how to work with layers, how to use the History Palette and more.

Prerequisite: None. Subject to sufficient enrollment.

9675 INDESIGN (5 Credits) This class will explore the basic of Adobe InDesign, a desktop publishing program. Adobe InDesign is a page layout application that integrates well with both Adobe Photoshop and Adobe Illustrator. Using Adobe InDesign, you can create anything from a simple leaflet to complex publications such as magazines, newspapers, and books.

Prerequisite: None. Subject to sufficient enrollment.

9676 ILLUSTRATOR (5 Credits) Adobe Illustrator is a powerful drawing application which you can use to produce the simplest of logos to the most complex of maps, diagrams, and illustrations. Illustrator provides a rich array of tools and commands for creating compelling, distinctive graphics for print, presentations and the Web.

Prerequisite: None. Subject to sufficient enrollment.

6600 AP COMPUTER SCIENCE (10 Credits) This course is an introductory, college-level course in computer science. Because the design and implementation of computer programs to solve problems involve skills that are fundamental to the study of computer science, a large part of the course is built around the development of computer programs that correctly solve a given problem. These programs should be understandable, adaptable, and, when appropriate, reusable. At the same time, the design and implementation of computer programs is used as a context for introducing other important aspects of computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, the study of standard algorithms and typical applications, and the use of logic and formal methods. In addition, the responsible use of these systems is an integral part of the course. To successfully complete assignments and prepare for the AP exam, students will need access to a newer (less than 4 years old) computer for an average of 3 hours a week outside of class time. Subject to sufficient enrollment.

Prerequisites: C+ or higher in Geometry and algebra I, C+ or higher in English.

ENGLISH

1110 ENGLISH I (P) (10 Credits) This course helps students to develop and strengthen basic language arts skills, reading comprehension, writing, oral communication, and critical thinking. Students will read a wide variety of literature and study traditional and

innovative literary forms and structures. Students will learn and practice the writing process in their efforts to develop their writing skills. Students will also study and practice large and small group discussion skills to develop their oral communication skills. This course seeks to advance critical thinking skills and to explore the relevancy of material in a modern context. Students will complete the 9th grade level of the vocabulary series. Required of all freshmen.

1210 ENGLISH II (P) (10 Credits) This course continues to expose students to a wide variety of literature and to develop the basic language arts skills of reading comprehension, writing, oral communication, and critical thinking. Students' writing instruction will continue to use the writing process. Students will also be expected to create texts that sustain a coherent discussion of 1500 words in length. Students will continue to develop their oral communications skills through both large and small group discussions and through formal presentations. Students are expected to exhibit an appropriate level of sophistication and complexity in their critical thinking skills. Students will complete the 10th grade level of the vocabulary series. Required of all sophomores .

1312 ENGLISH III (P) (10 Credits) This course exposes students to the diverse nature of American literature. Students will study examples of Native American narratives along with literary expressions of the colonists and early nationalists. Students will also study examples from the literary contributions of the many cultures that comprise 21st century American society. Students' writing instruction will continue to use the writing process and will focus on college level writing skills, as well as creative expressions. Students will continue to develop their oral communication skills through both large and small group discussions and through formal presentations. Students are expected to exhibit an appropriate level of sophistication and complexity in their critical thinking skills. Students will complete the 11th grade level of the vocabulary series. 1312 or 1313 required of all juniors.

1514 AP ENGLISH LANGUAGE AND COMPOSITION (10 Credits) This course covers all the work that is in English III but at an accelerated pace. This AP course engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subject, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. (College Board, 2009)

Prerequisites: 3.0 GPA in English II, PSAT AP Potential status, intact academic integrity record. A teacher recommendation may be used to replace the GPA or PSAT requirement. 1312 or 1514

1412 ENGLISH IV (P) (10 Credits) This course introduces students to the literary heritage of Britain. Students study Celtic and Anglo-Saxon literary samples, continuing through the Renaissance, the Romantic and Victorian periods and into twentieth century British literature. Students will continue to develop and refine their college level writing

and reading skills, as well as their oral communication skills through both large and small group discussions and through formal presentations. Students are expected to exhibit an appropriate level of sophistication and complexity in their critical thinking skills. Students will complete the 12th grade level of the vocabulary series. 1412 or 1414 required of all seniors.

1414 AP ENGLISH LITERATURE AND COMPOSITION (10 Credits) This course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. (College Board, 2009).

Prerequisites: Successful completion of AP Language and Composition or 3.0 GPA in English III and teacher recommendation.

1412 or 1414 are required of all seniors.

FINE ARTS

7500 ART I/II (P) (10 Credits) This is an introductory art course designed to encourage visual exploration and broaden horizons in the search for personal expression. The elements and principles of design will be emphasized through every project with required textbook readings. Technical skills will be built through the use of specific art materials and processes.

Prerequisite: None. Teacher approval required for 10th grade students. Fee for art materials is \$25.00.

7530 ART III (P) (10 Credits) This is an advanced level art course designed to build on students prior skills and experiences with the elements and principles of design. Technical skills will be built through the use of specific art materials and processes.

Prerequisites: Completion of Art I/II with a grade of "B-" or higher and departmental approval. Fee for art materials is \$25.00

7550 AP STUDIO ART (P) (10 Credits) This course is intended for highly motivated students who are seriously interested in the study of art. In addition to class time, students will work outside the classroom, have summer assignments, maintain a sketchbook or journal, create a body of work and have ongoing critiques with the instructor. The AP Studio Art course is equivalent to a full year college course and focuses on "portfolio assessment". Students will submit portfolios for evaluation at the end of the school year to the College Board in AP Studio Art.

Prerequisites: Art III, an existing portfolio and approval of instructor. Fee for art materials is \$25.00.

7710 THEATRE ARTS I (P) (10 Credits) This course is open to all students and offers an

introduction to the basics of theatre: terminology, fundamentals and forms of theatrical production, and skills for performance. Knowing the distinct language of theatre, students can begin to explore the theoretical and practical elements of theatrical performance of stagecraft. Students will focus on vocal expression, physical presentation, and creativity using a variety of exercises. During the second semester, more emphasis will be given to preparing for performance, culminating in a presentation to an audience.

Prerequisite: None.

7720 THEATRE ARTS II (P) (10 Credits) This advanced course is open to students who have successfully completed Theatre Arts I or who have auditioned for placement. Students should be interested in studying various periods of theatre history and their distinctive acting styles. Depending on the interest and talents of the students, the course may include advanced technical theatre (lighting, sound, scene design and construction, make-up and costuming), musical performance, script writing, directing, etc. Students will prepare performances for each semester.

Prerequisite: Audition or teacher approval.

7850 CONCERT CHOIR (P) (10 Credits) This class is open to all students, grades 10-12. Singers will learn to sing correctly, with proper breathing technique and posture. As a result of this habitual practice the students become more disciplined in their approach to music. Students will gain the ability to read music through the learning of Music theory. The students will learn and develop an appreciation for a variety of styles of music in a variety of languages. Concert Choir students take pride in their achievements and perform in three concerts during the school year: Fall, Christmas, and Spring.

Prerequisite: None.

7865 WOMEN'S CHOIR (P) (2.5 Non-Academic Credits per semester) This class is open to all female students, grades 9-12. Singers will learn to sing correctly with proper breathing technique and posture. As a result of this habitual practice the students become more disciplined in their approach to music. Students will learn and develop an appreciation for a variety of styles of music, in a variety of languages. Women's choir meets once a week, after school. In order to receive credit for the course, students must participate in all performances, as well as maintain good weekly attendance for the semester.

This class does not satisfy the Visual and Performing Arts requirement for UC/CSU.

Prerequisites: None.

9671 MEN'S CHOIR (2.5 Non-Academic Credits per semester) This choir is open to all male students, grades 9-12. Singers will learn how to sing correctly, with proper breathing technique and posture. As a result of this habitual practice, the students become more disciplined in their approach to music. The students will learn and develop an appreciation for a variety of styles of music, in a variety of languages. Men's choir meets once a week, after school. In order to receive credit for the course, students must participate in all performances, as well as maintain good weekly attendance, for the semester.

(This class does not satisfy the Visual and Performing Arts requirement for UC/CSU.)

Prerequisite: None.

7810 CHORISTERS (P) (10 Credits) This is an advanced music course. Singers will continue their work on proper breathing technique, posture, and music theory, while taking on the challenge of more complex choral repertoire. Repertoire ranges from 4- to 8-part harmony, and covers a wide variety of styles, cultures, and languages. Choristers takes a more in-depth approach to this challenging music, such as interpreting the structure of the song and the composer's intent. Choristers is much like a team: They work together, take pride in their achievements, and happily share this with their family, friends, and community, through concerts and other performances. This class performs in at least three concerts a year, and goes on tour during the Spring Semester.

Prerequisite: Concert Choir (preferred), Men's Choir, or Women's Choir, plus an audition.

7835 HANDBELL CHOIR (2.5 Non-Academic Credits per semester) Participants in Handbell Choir will learn beginning to intermediate handbell repertoire, for performance at school concerts and other performances. Students will be taught proper technique, as well as proper care, for their instrument. Handbells meet once a week, after school. In order to receive credit for the course, students must participate in all performances, as well as maintain good weekly attendance, for the semester.

Prerequisite: Ability to read music (preferred) or previous experience on handbells or other instruments. Student must consult with teacher prior to requesting the class.

7875 JAZZ CHOIR (2.5 Non-Academic Credits per semester) This is an advanced, audition-only small ensemble, performing complex arrangements of both traditional and non-traditional vocal jazz music. Singers work together to accomplish a quality blend (usually with individual microphones) and the correct "feel", to understand the elements of jazz and to interpret the vocal jazz arrangements with integrity. They will explore many styles of jazz: latin, be-bop, swing, Afro-Cuban; as well as the roots of vocal jazz: blues, gospel, and call-and-response. Individually, they work on jazz scat-singing and solo improvisation, to bring their level of proficiency and understanding of jazz to its highest potential. The Vocal Jazz choirs participate in school concerts throughout the year, as well as the tour and jazz festivals during the Spring Semester. Vocal Jazz choirs meet once a week, after school. In order to receive credit for the course, students must participate in all performances, as well as maintain good weekly attendance, for the semester.

Prerequisite: Choristers (preferred), Concert Choir, Men's Choir, or Women's Choir, plus an audition.

7880 INSTRUMENTAL CHAMBER MUSIC (2.5 Non-Academic Credits per semester) For students who play a musical instrument, this is an opportunity to collaborate with other instrumentalists in traditional small-group settings, like a Duo,

Trio, Quartet, or Quintet. Players of any and all instruments (strings, woodwinds, brass, percussion, ethnic) are welcome. At the beginning of the year, students will be placed into groups with other students of similar proficiency and instrumental grouping. They will then be assigned pieces of music to learn, for performance in a recital at the end of the semester. Students are expected to learn their individual parts on their own (with the assistance of their private teacher or Mr. Lee), and then rehearse regularly (once a week or more) with the other students in their group. All students will also convene for a bi-weekly “repertoire class”, where selected chamber groups will perform for the rest of the students in the program. Outstanding groups will also have the opportunity to participate in the California Music Educators Solo and Small Ensemble Festival in the Spring. Groups meet during their regularly self-determined schedule, and during the bi-weekly repertoire class, during lunch. In order to receive credit for the course, students must participate in all performances, as well as maintain good attendance, for the semester. Prerequisite: Students should already be taking music lessons with private instructors (preferred), and should be proficient on their instrument and at reading and interpreting music.

MATHEMATICS

2120 **ALGEBRA IA** (10 Credits) This is the first year course of a two-year program. It covers the first half of Algebra I (P) and is designed for those students whose placement scores indicate they would benefit from spending more time with newly learned algebra skills. Topics explored include real numbers, functions, equation solving, and problem solving.

Prerequisites: Mathematics scores on the placement test and departmental approval.

2220 **ALGEBRA IB (P)** (10 Credits) This is the second year of a two-year program. It covers the second half of Algebra I (P). Topics explored include factoring, graphing, and advanced problem solving.

Prerequisite: department approval.

2112 **ALGEBRA I (P)** (10 Credits) This standard course in first year algebra will include a study of real numbers, functions, equation solving, polynomials, factoring, graphing, and problem solving.

Prerequisites: mathematics scores on the placement test and department approval.

2140 **HONORS MATHEMATICS I (P)** (10 Credits) This is the first-year course of a four year honors program designed for students with exceptional abilities and backgrounds in mathematics. It will include the main topics of Algebra I (P) and selected topics from Geometry (P).

Prerequisites: mathematics scores on the placement test, challenge test, previous grades, and departmental approval.

2212 **GEOMETRY (P)** (10 Credits) The standard course in geometry will include a study of points, lines, planes, parallels, angles, polygons, circles, construction, area, volume,

coordinate geometry, similarity, and proofs.

Prerequisites: C- or higher in Algebra I or successful completion of Algebra IB.

2240 HONORS MATHEMATICS II (P) (10 Credits) This is the second-year course of a four-year honors program. It will include the topics in Geometry (P) not covered in Honors Mathematics I (P) and the topics in Algebra II (P) with the exception of analytic geometry and trigonometry.

Prerequisites: B- or higher in Honors Mathematics I or departmental approval.

2314 ALGEBRA II (P) (10 Credits) This course will review topics from Algebra I(P), cover the standard areas of study for Algebra II and prepare students for trigonometry and analytic geometry.

Prerequisites: successful completion of Algebra I and Geometry and departmental approval.

2312 ALGEBRA II-TRIGONOMETRY (P) (10 Credits) In addition to the standard Algebra II topics, this class will introduce trigonometric and circular functions, identities, and analytic geometry.

Prerequisites: grade B- or higher in two semesters of Algebra I(P) and grade B- or higher in two semesters of Geometry(P) and departmental approval.

2411 ADVANCED MATHEMATICS (P) (10 credits) This course will introduce analytic geometry, trigonometric and circular functions and identities. It will also cover the use of limits and functional analysis.

Prerequisites: grade C- or higher in Algebra II and departmental approval.

2425 STATISTICS (P) (10 Credits) This course introduces the fundamental ideas of probability and statistics. Topics include graphical and numerical representations of distribution, sampling techniques, confidence, and regression.

Prerequisites: C- or higher in Algebra II and departmental approval.

2412 PRE-CALCULUS (P) (10 Credits) This course will review or introduce those concepts necessary to begin the study of calculus: functional analysis, analytic geometry, trigonometry, limits, polar coordinates, and some topics in discrete mathematics.

Prerequisites: grade B- or higher in Algebra II/Trigonometry (P) and departmental approval.

2413 INTRODUCTORY ANALYSIS HONORS (HP) (10 Credits) This is the third-year course of a four-year honors program. It will include trigonometric and circular functions and identities, analytic geometry, functional analysis, polar coordinates and limits, and will prepare the students for AP Calculus (HP).

Prerequisites: B- or higher in Honors Mathematics II or departmental approval.

9611 ADVANCED PLACEMENT STATISTICS (HP) (10 Credits) This is a comprehensive full year course which introduces students to the major concepts and tools

for collecting, analyzing, and drawing conclusions from data. This course allows students to qualify for college credit through the Advanced Placement test in Statistics.

Prerequisites: grade B- or higher in Algebra II/Trig and department approval OR successful completion of AP Calculus.

2414 ADVANCED PLACEMENT CALCULUS (HP) (10 Credits) This is a comprehensive full year course in differential and integral calculus of real functions. Emphasis is placed on applications and problem analysis. This course allows students to qualify for college credit through the Advanced Placement Calculus Test (AB Test or BC Test). Prerequisites: grade B- or higher in Introductory Analysis Honors (HP) and departmental approval.

PHYSICAL EDUCATION

Varsity Athlete Exemption: Varsity athletes may earn 5 Physical Education credits for every season they participate in a sport. They must start and end the season on Varsity and will not receive credit if they start late or quit. Verification by the head coach is required. These credits will satisfy the Physical Education requirement for graduation.

8110 PHYSICAL EDUCATION I (5 Credits) This semester course introduces the student to a variety of sports and physical activities. Emphasis is placed on skill development and an awareness of proper health practices for sports. Each of the following activities includes cardiovascular, strength and coordination development: flag football, soccer, basketball, athletic stance, agility drills, juggling, softball, track and field, and physical fitness testing. Required of all freshmen.

8276 HEALTH EDUCATION (5 Credits) This semester course emphasizes the six aspects of health influenced by good decision making. The six aspects of health are physical, mental, emotional, environmental, social and spiritual. Some topics include family and peer relationships, self-esteem development, substance abuse and nutrition. Required of all freshmen.

9614 LIFETIME ACTIVITIES (5 Credits) This one semester course will reinforce the long-term advantages of being physically fit and to promote the social and family aspects of sports. Indoor sports include badminton, basketball, dodge ball, hockey, juggling, modified football, pilates, and Tae bo. Outdoor sports include flag football, Frisbee, golf, soccer, softball and tennis.

10th Grade Physical Education Elective; space available grades 11 and 12.

9615 WEIGHTLIFTING & CONDITIONING I (5 Credits) This one semester course is designed to develop the fundamentals and skills of basic weightlifting and conditioning. Emphasis will be placed on the individual development of a weightlifting and conditioning program that will assist the student to reach personal goals pertaining to their physical health. Categories include losing or gaining weight and dealing with muscle mass and tone. 10th Grade Physical Education Elective; space available grades 11 and 12.

9616 WEIGHTLIFTING AND CONDITIONING II (5 Credits) This one semester course is designed as an introduction to more advanced weightlifting, power training, and conditioning. Emphasis will be placed on more intense development of the body to participate in competitive sports or to further personal fitness goals.

Prerequisite: Instructor approval

10th Grade Physical Education Elective; space available grades 11 and 12.

9644 RECREATIONAL BASKETBALL (5 Credits) This one semester course introduces students to the possibilities of basketball as a life long physical fitness activity. It incorporates individual as well as team concept development.

10th Grade Physical Education Elective; space available grades 11 and 12.

9648 RECREATIONAL RACQUET SPORTS (5 Credits) This one semester course will reinforce the long-term advantages of being physically fit and will promote the social and family aspects of sports. Sports include badminton and tennis

10th Grade Physical Education Elective; space available grades 11 and 12.

9649 CORE PILATES AND YOGA (5 Credits) This one semester course will reinforce the long-term advantages of being physically fit and will promote the importance of core strength and flexibility. The focus will be on exercises designed for individual workouts. Activities will focus on beginning Pilates exercises and beginning yoga stretches.

10th Grade Physical Education Elective; space available grades 11 and 12.

9647 INTRODUCTION TO SPORTS MEDICINE (5 Credits) An Athletic Trainer mixes knowledge and hands-on skills to improve the athlete's physical safety within the athletic environment. This course prepares the students for the position of an athletic trainer or it can open the possibilities of other careers in Sports Medicine like a team physician, sports nutritionist, sports physical therapist and so on. It will develop or enhance skills, knowledge, and characteristics of a person through training, education, and experience dealing with coaches, parents, and doctors. The course also provides the basic skills necessary to accommodate the student athletes' needs during practices and games. Skills such as taping, wrapping, bracing, stretching, and other emergency skills, will be taught. This course teaches the students time management skills, listening skills, communication skills (verbal and written), organization skills, adaptability, dependability, common sense, the ability to set priorities and a growing interest in sports and helping others.

Approximately 30 hours of outside participation is required. This course does not satisfy the Physical Education requirement for graduation. Subject to sufficient enrollment.

Prerequisite: 2.5 Cumulative GPA and B- in Biology.

11th and 12th Grade Elective.

RELIGIOUS STUDIES

160 CHRISTIAN SCRIPTURES (5 Credits) This course provides a foundation for the study of religion at the Catholic high school level. Students will develop a general knowledge and appreciation of the Christian Scriptures, both the Old and New Testaments. In the course students will learn to read and understand biblical texts, the major sections of the Bible, and important themes and people found in the stories. This class invites students to build community and discover new things about themselves and what they want out of high school and life in general.

Required of all freshmen.

170 THE MYSTERY OF JESUS (5 Credits) The purpose of this course is to develop an understanding of *revelation* and *mystery* as they relate to the Christian understanding of the nature of God. Special focus is given to the person of Jesus. In learning about who God is and the manner in which Jesus invites us to live our lives, students will also learn who he calls them to be.

Required of all freshmen.

180 THE MISSION OF JESUS (5 Credits) In this course students explore the cultural and historical context, the content, and the purpose of the New Testament as they uncover and reflect upon the meaning of Jesus' teachings as interpreted by various New Testament writers. This means to be a disciple of Christ, thus incorporating Gospel values into their very identity as men and women of character and compassion.

Required of all sophomores.

190 THE MISSION OF THE CHURCH (5 Credits) The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

Required of all sophomores.

0310 CHRISTIAN MORALITY (5 Credits) This course immerses students in the practice of Christian Morality. The Christian understanding of the human person and Jesus' command to love our God and serve one another as the foundation for our exploration of the moral life. Students will focus on the development of character through discussion of topics such as virtues, values, conscience, media, Jesus and scripture. The goal of this course is to teach students to deconstruct personal choices and character forming influences on their lives so they may achieve a well-informed conscience.

Required of all juniors.

0320 SOCIAL JUSTICE (P) (5 Credits) This course introduces students to the principles

of Catholic Social Teaching and calls upon students to apply these to various social issues. Students are challenged to embrace the foundational social justice principle that affirms the dignity of all human persons as they explore controversial issues such as poverty and economic justice, life issues and prejudice. Students are given the opportunity to reflect on the impact that Catholic Social teaching can have on our world today and learn to take action in response to local and global social injustices.

Required of all juniors.

0410 CHRISTIAN LIVING (5 Credits) This course gives students the opportunity to discuss the nature of intimacy and commitment in all relationships from a Catholic perspective. Focusing on the religious aspects of relationships allows students to discuss love, dating, marriage, sexuality and family life in a deeper way, inviting students to reflect upon their personal vocational choices. Students will examine the value of celibate, married and single life as viable lifestyles and begin to discern God's call in their own hearts to love and be loved.

Senior elective.

0440 WORLD RELIGIONS (P) (5 Credits) This course allows students to develop and expand their knowledge of the major religious belief systems of the world. Students explore the many ways humans have expressed a spiritual hunger and sought to satisfy this hunger in the context of their particular culture. Senior elective.

9651 SPIRITUALITY AND RITUAL(5 Credits) It is essential that students who enroll in this course are fully open to faith-sharing and spiritual growth and understand the dynamic of small and large group participation. This course introduces students to prayer and worship as a response to their personal relationship with God in the context of everyday life. It enables students to encounter God in themselves and in others by learning and experiencing different individual and communal prayer styles. Students have an opportunity to plan and share worship experiences within the context of the Christian community.

Senior elective.

0450 ELEMENTS OF PHILOSOPHY AND THEOLOGY (5 Credits) This challenging course introduces students to major ideas in Western philosophy and theology from before Socrates to the present. Students will read, discuss and debate these ideas.

Senior elective.

9650 FAITH IN ACTION (5 Credits) This course gives students the ability to immerse themselves in service. At the core of Christianity is the fundamental understanding that we are called to serve one another as Christ exemplified in the story of the foot washing. Focusing on simplicity, community, spirituality and social justice, the students will practice, reflect, and examine their experience of serving others. This course involves a required extended immersion experience that the class participates in as a whole. (during Thanksgiving or Easter vacations). The immersion allows the students to practice and reflect as a community on our responsibility as Christians to love one another as Christ

loved us. **This class fulfills the senior year Christian Service requirement.**

Prerequisites: Application including \$100.00 nonrefundable deposit in the Spring, Parental Approval, Interview and fee for Travel Expenses (approximately \$1200.00, depending upon location and length of immersion). Senior elective. Subject to sufficient enrollment.

SCIENCE

3135 **EARTH SCIENCE (P)** (10 Credits) This course covers the formation and history of the universe, the solar system, and the earth. Topics covered include astronomy, plate tectonics, oceanography, meteorology, physics, chemistry and environmental science. Scientific methods and critical thinking are developed through hands-on activities. Current events and technological advancements that affect the Earth are emphasized in the course.

3212 **BIOLOGY (P)** (10 Credits) This course covers the major biological concepts that include chemistry, cytology, microbiology, genetics, taxonomy, ecology, anatomy, physiology, and evolution. Students will work on a critical thinking approach to problem solving through the use of the scientific method and hands-on instruction. Students are required to perform laboratory experiments and exercises and acknowledge the technological advancements that are constantly changing the lives of those on Earth.

Prerequisites: Placement test results or successful completion of Earth Science.

9652 **HONORS BIOLOGY (P)** (10 Credits) This course covers the major biological concepts that include chemistry, cytology, microbiology, genetics, taxonomy, ecology, anatomy, physiology, and evolution. Students will work on a critical thinking approach to problem solving through the use of the scientific method and hands-on instruction. Student are required to perform extensive laboratory experiments and exercises and acknowledge the technological advancements that are constantly changing on Earth. Outside reading and extensive projects will be required. This course is available to freshmen. Sophomores may take the course based on teacher recommendation and space available.

Prerequisites: Placement test scores, challenge test, previous grades and departmental recommendation.

3312 **CHEMISTRY (P)** (10 Credits) This lab-oriented course gives the student a broad introduction to the nature of the chemical world. It is designed to help students relate chemical principles and concepts developed from experimental observation and data to phenomena in daily life as well as in the laboratory. Traditional topics of high school chemistry including reaction stoichiometry, gas laws, solution chemistry, atomic structure, periodic table, and acid/base chemistry are covered in enough depth to prepare students for further studies in chemistry. One short research project is required during the first semester

Prerequisites: B- or higher in Algebra I (one year course) or Algebra II. B- or higher in Biology or Environmental Science.

3313 **HONORS CHEMISTRY (HP)** (10 Credits) This is a challenging course involving the exploration of chemistry through laboratory and lecture. Topics covered include atomic

structure, the periodic table, electron configuration, chemical reaction stoichiometry, gas laws, solution chemistry thermodynamics, kinetics, and acid/base chemistry. This course is designed for the student with a keen interest in science who is considering a technical field of study at the university level.

Prerequisites: Placement by application and test with B- or higher in Biology and Algebra I.

3315 ADVANCED PLACEMENT CHEMISTRY (HP) (10 Credits) Advanced Placement Chemistry is a year course designed to be taken after the first year high school chemistry course. The AP Chemistry course differs from the usual first secondary school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations and the mathematical formulation of principles, and the kind of laboratory work done by students. Topics such as the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and the basic concepts of thermodynamics are presented in considerable depth in the AP Chemistry course. To accommodate the rigorous laboratory program, one regular class meeting will be extended by one hour each week. The course will prepare students for the Advanced Placement Chemistry Exam held in May.

Prerequisites: A- in Chemistry or B- or higher in Honors Chemistry.

3412 PHYSICS (P) (10 Credits) This lab-oriented course deals with the relationship between matter and energy. The forms of energy that are studied include kinematics, mechanics, circular motion, heat, wave motion, electricity, magnetism, and nuclear energy. There will be a heavy emphasis on the mathematical relationships within Physics but without the use of advanced trigonometry. An emphasis will be placed on how physics relates to everyday life. Outside reading will be required.

Prerequisites: B- or higher in Algebra I (one year course) or Algebra II. B- or higher in Biology or Environmental Science.

3415 HONORS PHYSICS (HP) (10 Credits) This lab-oriented course deals with the relationship between matter and energy. The forms of energy that are studied include kinematics, mechanics, circular motion, electricity, magnetism, and nuclear energy. A strong emphasis is placed on the mathematical relationships with Physics and students are expected to solve complicated math problems. Outside reading and extensive projects will be required.

Prerequisites: B- or higher in Honors Chemistry or A- in Chemistry.

3540 ENVIRONMENTAL SCIENCE (P) (PS Lab) (10 Credits) This lab-oriented course introduces fundamental concepts of ecology, energy, and chemistry with applications to a wide variety of contemporary concerns. It is designed to help students relate ecological principles and concepts developed from experimental observation and data to phenomena in the natural environment and in the laboratory. Field trips and hands-on experiments utilize critical thinking skills and the scientific method to explore and investigate global environmental issues. At the conclusion of the course, students should have a working knowledge of contemporary environmental concerns and innovative solutions, and be equipped to make hard choices for the future.

Prerequisite: C- or higher in Biology.

3450 ANATOMY AND PHYSIOLOGY (P) (10 Credits) This lab-oriented course introduces the anatomy and physiology of the human body. Using the basic principles of chemical and biological processes, students are able to study major topics such as homeostasis, nutrition, genetics, and the organ systems of the human body. This course is designed for a student who is interested in pursuing a career in the medical field or in other related life science. Students are required to perform laboratory and other hands-on activities.

Prerequisite: C- or higher in Chemistry.

SOCIAL STUDIES

9672 WORLD HISTORY I (P) (5 Credits) This one semester course examines the history, geography and culture of world civilizations from the beginning of human life through the European Middle Ages. This survey course will include study of the major regions of the world: Europe, the Middle East, Asia, the Pacific, Africa and the Americas. The course places emphasis on critical thinking, writing and geography skills. Required of all freshmen.

5212 WORLD HISTORY II (P) (10 Credits) This course is designed to explore the major historical, political, economic, social, and cultural themes in modern world history and how these themes have influenced our world today. 5212 or 5225 required of all sophomores.

5225 ADVANCED PLACEMENT WORLD HISTORY (HP) (10 Credits) This college-level course is designed to provide the student with the analytic skills and factual knowledge necessary to pass the World History Advanced Placement test in the spring. The student will be challenged to engage in in-depth discussions, to read and interpret primary and secondary sources, to write essays, and to research and report on historical topics. Students may receive college credit depending on their score on the Advanced Placement test.

Recommended: A- or B- in English I, Science, and Religious Studies, an overall grade point average of 3.0 or higher, and an approved application from the Social Studies Department.

This course is also available to upper division students.

5312 UNITED STATES HISTORY (P) (10 Credits) This survey course explores the development of historical themes from the inception of our country to modern times. Particular attention is given to identifying social, political, and economic patterns that will lay the foundation for the senior Civics and Economics classes. 5312 or 5314 required of all juniors.

5314 ADVANCED PLACEMENT UNITED STATES HISTORY (HP)(10 Credits)

This college-level course is designed to provide the student with the analytical skills and factual knowledge necessary to pass the United States History Advanced Placement test in the spring. The student will be challenged to engage in in-depth discussions, to read and interpret primary and secondary sources, to write essays, and to research and report on historical topics. Students may receive college credit depending on their score on the Advanced Placement test.

Recommended: A- or B- in English II, Science and Religious Studies; a overall grade point average of 3.0 or higher, and an approved application to the Social Studies Department.

5510 CIVICS (P) (5 Credits) This course is designed to develop students into active citizens. The student will study and discuss voting laws, the workings of the Congress, the Presidency, and the Judiciary. The student will see how political principles are related to the life of a citizen.

Required of all seniors.

5550 ECONOMICS (P) (5 credits) This semester course will focus on the current economic system used in the United States. Students will investigate the key components that make up our national economy, focusing on the role of American citizens within the economy. Topics to be discussed will include competition for jobs, financial support of the government, and everyday interactions with supply and demand. Other areas to be covered will include international trade, government intervention, the federal budget, and monetary policy.

Required of all seniors.

5540 PSYCHOLOGY (P) (5 Credits) This course is an introduction to the psychological perspectives on human behavior. The student will be introduced to the theories relating to major topic areas such as cognitions, behaviors, child-adult development, personality development, psychological disorders, gender, and social interactions through the completion of 3 projects. Supplementary reading, essay writing, research, and reporting on psychological topics is required.

Prerequisites: Seniors and Juniors must have a 2.0 cumulative grade point average.

5565 ETHNIC STUDIES (P) (5 Credits) This semester survey course will examine the diverse cultures that make up present day America. Emphasis will be placed on the history and culture of a variety of groups. The course, while considering the ethnic backgrounds of all Americans, will focus special attention on those Americans of African, Asian, Latin and Native American descent as models of people's struggles for identity. Emphasis will also be placed on those elements of various cultures that can be used to unite Americans. The importance of the contributions of men and women who comprise these diverse groups will be carefully examined.

Prerequisites: Seniors and Juniors must have a 2.0 cumulative grade point average and teacher approval.

WORLD LANGUAGE

4112 **SPANISH I (P)** (10 Credits) This course provides practice for listening, speaking, reading, writing, and the study of basic grammar structures, and common language patterns in the Spanish language. It includes vocabulary, sentence structures, and culture. Implements the language learning continuum of the Foreign Language for California.

4113 **SPANISH IB (P)** (10 Credits) This course provides additional time for students to study and master the main concepts presented in Spanish I. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: Departmental recommendation.

4212 **SPANISH II (P)** (10 Credits) This course reviews Spanish I information and introduces more practical vocabulary and more complex grammatical forms. It also includes the major verb constructions used in Spanish and their application to speaking, reading, writing, and listening. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of C- or higher in Spanish I and departmental approval.

4213 **SPANISH II HONORS (P)** (10 Credits) In addition to the Spanish II syllabus, reading, composition writing, and extensive oral work will be emphasized. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of A- in Spanish I and departmental approval. Students must submit an application for consideration provided by their Spanish I teacher for this class in the spring.

4312 **SPANISH III (P)** (10 Credits) In this course the skills of Spanish II are strengthened with emphasis on building towards literacy, cultural understanding and language connections. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of C- or higher in Spanish II and departmental approval.

4313 **SPANISH III HONORS (HP)** (10 Credits) This course is designed to further students' progress in the skills taught in Spanish II while studying more complex grammatical structures and emphasizing creative writing, oral presentation and the introduction of works of Spanish literature. Oral proficiency will be a major component of this course. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of A- in Spanish II(P) or grade of B or better in Spanish II Honors(P), and departmental approval. Students must submit an application for consideration for this class in the spring.

4412 **SPANISH IV (P)** (10 Credits) Spanish IV is designed to further students' progress in the development of the four language skills, while deepening their insight into Hispanic

culture through the exposure to works by writers of the Spanish-speaking world. This course is conducted in Spanish.

Prerequisite: grade of B- or higher in Spanish III or departmental approval.

4512 ADVANCED PLACEMENT SPANISH (HP) (10 Credits) AP Spanish is specifically designed for students taking the AP Spanish Language exam. Students will continue to discover, learn, and use the language in meaningful, creative and engaging contexts. Students' proficiency in the four skills will be strengthened through authentic readings and grammar instruction and review. A summer assignment is included in this course. This course is conducted in Spanish.

Prerequisites: grade of B- or higher in Spanish III Honors or A- in Spanish III or departmental approval. Students must submit an application for this class in the spring.

4513 SPANISH V (10 Credits) This course shall provide increased opportunities for the comprehension of conversation in formal and informal settings, continued practice in more complex ideas and implications, increased comprehension through various types of authentic and prepared texts. Students are encouraged to complete independent reading, and to develop a more refined writing style for communicative needs.

Prerequisites: grade of B- or higher in Spanish IV, departmental approval and subject to sufficient student enrollment. This course may be offered as an independent study course.

4122 FRENCH I (P) (10 Credits) This course introduces students to listening, speaking, reading, and writing in French. A basic vocabulary and the most common language patterns are taught. Cultural information is included. Implements the language learning continuum of the Foreign Language Framework for California.

4222 FRENCH II (P) (10 Credits) In this course the skills introduced in French I are developed with an emphasis on reading and writing. More extensive vocabulary and more complex grammatical forms are introduced. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of C- or higher in French I or departmental approval.

4223 FRENCH II HONORS (P) (10 Credits) Students complete the work of French II. They are obliged to attend five scheduled classes after school, read prescribed cultural material, research approved projects, and make oral presentations. French I students who are self-motivated with a strong interest in French and francophone culture and who consistently complete assignments on time must submit an application for this class in the spring. Students are required to complete a summer reading assignment and a project. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of A- in French I and departmental approval.

4322 FRENCH III (P) (10 Credits) In this course students strengthen and expand previous lexical and grammatical constructs. Students are encouraged to apply their conversational skills to topics of personal or practical interest. Literary, historical, and cultural readings are

used. Students are required to research and present a project dealing with the francophone world. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of C- or higher in French II and departmental approval. Subject to sufficient enrollment.

4323 FRENCH III HONORS (HP) (10 Credits) Students complete the course work of French III. In addition, students are required to attend five scheduled classes after school for supervision and testing. This course requires independent study in the areas of French culture, literature or history. Reading projects, essays, oral presentations, and study journals are assigned. Students who are highly motivated must submit an application for this class in the spring. Students are required to complete a summer reading assignment and a project. Implements the language learning continuum of the Foreign Language Framework for California.

Prerequisites: grade of A- in French II (P) or grade B- in French II Honors (P), consistently completes assignments on time and departmental approval.

4422 FRENCH IV (P) (10 Credits) Communication skills are given special emphasis. Difficult areas of grammar are reviewed and vocabulary is increased through reading and writing. Literary, historical, and cultural readings are used. This course is conducted in French.

Prerequisites: grade of B- or higher in French III or departmental approval.

4522 ADVANCED PLACEMENT FRENCH (HP) (10 Credits) This course develops and refines language skills. The emphasis is on the literary and historical periods of French culture. Students will learn to review complex grammar, verb tenses and idioms. Students participate in discussions, writing compositions, and oral presentations in improving language skills. AP students will have summer reading and writing assignments in preparation for the AP exam. The College Board Acorn AP Guide and previous AP exams are used for preparation. Students may take the AP exam in the spring. Additional AP prep class will be offered. Students are required to complete a summer reading assignment and a project. This course is conducted in French.

Prerequisites: grade of B- or higher in French III Honors or A- in French III or departmental approval

4522 FRENCH V (10 Credits) This course is designed to the needs of the individual interests and goals of the advanced French student. The student's skills are strengthened through creative writing and the reading of cultural, historical, and literary selections. Grammar, vocabulary, and idiomatic expressions are reviewed. Students are encouraged to take the AP French exam.

Prerequisites: grade of B- or higher in French IV or departmental approval

NON-DEPARTMENTAL

8620 YEARBOOK I (10 Credits) This course will be a basic class in which students will learn and execute the fundamentals of producing the manual aspects of a quality yearbook. They will study the first stages of the yearbook with layouts, photography, journalism pieces, and artwork. These students constitute the yearbook staff. Homework is a daily requirement. This course will be held on Mondays at lunch and other days as needed. The course uses online software provided by the yearbook company. This course has a limited enrollment: 20 students

Prerequisite: None.

8640 YEARBOOK II (10 Credits) This course is an advanced continuation of Yearbook I. They will produce layouts, written hard copy, and computer hard copy. They will master proofreading, layout, and corrections. They will master deadlines and brainstorming sessions with Yearbook I students. They are responsible for the production of a quality yearbook. The course will be held on Mondays at lunch and other days as needed. The course uses online software provided by the yearbook company. This course has a limited enrollment: 10 students

Prerequisite: Yearbook I with a "B-" or higher.

8230 DRIVER EDUCATION (2.5 Non-Academic Credits) This course introduces the student to safe driving skills as outlined in the California handbook on safe driving. Students successfully completing this study may obtain a learner's driving permit. The course is offered in the months of October and May. It is for three weeks, two hours daily. The course will also be offered in a two-week summer school workshop. Class fee is \$120.00.

8240 DRIVER TRAINING - Students must successfully complete a Driver Education course to sign up for Driver Training. This program consists of a minimum of 6 hours of behind-the-wheel training. Arrangements are made with Mr. Clark. Program fee is \$195.00. A sign-up sheet is posted in the front office.

8710 LEADERSHIP CLASS (Variable Credit up to 10 Non-Academic Credits) This zero period class is designed to practice/perfect skills and processes taught at Summer Campus Leadership Camp and introduce additional skills and processes for improved leadership at SPSV. Required of all ASB and class officers. Enrollment of Campus Ministry, and representatives from campus clubs and Spirit Squad encouraged.

Prerequisites: Summer Campus Leadership Camp and 2.0 GPA.

9210 TEACHER/OFFICE AIDE (2.5 Non-Academic Credits) This is a semester-long commitment between the student and a teacher/secretary of his/her choice. The teacher will indicate specific requirements for the aide which address unique needs. Only juniors and

seniors will receive credit as an aide. It is expected that the aide attend the full class period each day, perform the tasks outlined by the teacher, and have passed the subject level. Credits for this course are over and above graduation requirement credits.

9230 **LIBRARY AIDE** (2.5 Non-Academic Credits) This is a semester-long commitment between the student and the librarian. The librarian will direct the student in assisting with library procedures such as shelving books, filing pamphlets, and processing periodicals. Only juniors and seniors will receive credit as an aide. It is expected that the aide will be present in the library the full class period each day and assist with duties as directed by the librarian. Credits for this course are over and above graduation requirement credits.